Natural Resources Stewardship and Science



# Towards a More Comprehensive Bortle Classification System

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## Bortle Dark Sky Scale

- Published in 2001 (Sky & Telescope)
- Based on lifelong experience of amateur comet hunter John Bortle
- Qualitative visual assessment of sky and terrain a holistic assessment of lightscape



ALAN 2015 Sherbrooke, Québec, Canada Moore / Duriscoe Comprehensive Bortle Classification System

### <u>Utility</u>

- Public Relations
  (e.g. chapters in End of Night)
- Recording of Visual Observations (e.g. a 6" telescope shows spiral structure under Bortle Class 3 skies)
- Resource condition assessments and targets (e.g. IDA Gold Tier ~ Bortle 3)
- Communicating functional consequences of artificial light (e.g. modeling)



# A Charismatic Description to Compliment Quantitative Data

#### **Rural/Dark Skies**



#### Class 1

Gegenschein and zodiacal band are visible Milky Way cast obvious shadows Many Messier objects are visible with unaided eye (e.g. M33 is easily seen) NELM 7.6-8.0

#### Class 2

Clouds are only visible as dark holes against the sky Surroundings are barely visible silhouetted against sky Milky Way is highly structured, airglow often seen NELM 7.1-7.5

#### Class 3

Some light pollution evident along horizon Clouds are illuminated near horizon, near surroundings are vaguely visible Brighter globular clusters are visible NELM 6.6-7.0

# A Charismatic Description to Compliment Quantitative Data

#### Suburban/Transition Skies



#### Class 4

Zodiacal light is still visible, less than 45 degrees extent Milky Way lacks detail Terrestrial objects clearly visible, clouds illuminated except at zenith NELM 6.1-6.5



#### Class 5

Only hints of zodiacal light are seen in autumn and spring Light pollution in most or all directions, bright clouds Milky Way is weak or invisible near horizon, washed out overhead NELM 5.6-6.0

#### Class 6

Light pollution extends up to 35° above horizon Clouds are fairly bright, surroundings easily visible Milky Way only visible near zenith NELM 5.1-5.5

# A Charismatic Description to Compliment Quantitative Data

### Urban/Bright Skies



#### Class 7

Entire sky gray with light pollution, in every direction Clouds are brightly lit M31 and M44 may be glimpsed NELM 4.6-5.0



#### Class 8

Light pollution has color, read print under skyglow Many constellation stars lost M31 or M44 may be glimpsed by experienced observer NELM 4.1-4.5



#### Class 9

Sky is brilliantly lit with colors of artificial lamps Many constellations are invisible M45 the only Messier object visible NELM 4.0

### Our Experience Making Bortle Qualitative Assessments

- 330 nights of observation with all-sky photometric data to complement
- Even trained observers have different interpretations of criteria
- Targets such as M33 or Sagittarius Milky Way not always visible, or viewed through high airmass distance
- Bortle's original Naked Eye Limiting Magnitude ranges overly simplified

### Our Experience Making Bortle Qualitative Assessments Cont'd

•Only 8 Class 1 nights observed (very rare), and 7 had outstanding extinction < 0.15

• Visibility of light domes and terrestrial features is highly dependent on local factors — soil color, foliage, horizon blocking

• Nightly variability in airglow brightness and seasonal variability in zodiacal light brightness sometimes makes them poor benchmarks

• The presence or absence of sky glow is easily detected by the unaided eye, not so easily quantified (absolute brightness)

• The gradient in sky brightness to the zenith is a good indicator of presence or absence, is there an area near the zenith that is dark?

### Key questions with Bortle Classification

 Do all features of a sky have to be present in class, a majority, or only a few features?

• How do classes relate to quantitative measures (Sky Quality Meter, Sky Quality Index, illuminance, sky luminance)?

• Can this system be modified to be more repeatable and have less individual bias? Can it be made more user friendly?

• How to classify "split personality" skies?

• How to handle blocking of light near horizon? For Class 1 and 2, absolutely no evidence of sky glow taken literally?



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#### Terrain Blocking—Bortle Class 3, or Bortle Class 2?



#### These two sites are 100 meters apart





Hammer-Aitoff Equal Area Projection South Centered

### **Other Thoughts**

System should retain holistic focus — sky and landscape

 Difference between Class 1 & 2 is predominantly due to transparency and airglow — same site can have different class determination on different nights

• System should retain this incorporation of atmospheric clarity

•System should retain scotopic adaptation (for far sources, near sources should be blocked)

 NELM alone should not be used to determine Bortle Class — too dependent on observers' visual acuity and training

 Estimating amount of sky glow is much easier than locating the challenge objects, but Bortle class is not just about sky glow

### Approaches

- 1. Dichotomous Key
- 2. Photometric Correlations
- 3. Expanded Palette of Benchmarks
- 4. Resolution of "Problem Skies"

### Approach — 1. Dichotomous Key

• Tested with trained observers and citizen scientists past two years

• Experience indicates that 4 to 6 different keys will have to be developed for different local sidereal times so that benchmark objects are near zenith

• Likewise would require different keys for different latitudes

First attempted without illustrations or photos, future needs include a diagrammatic "field guide"



Sample Milky Way Diagram for Training

#### Sample Key using Milky Way Visibility

#### Bortle Dark-Sky Scale Key for the Summer Sky— Latitudes 30° to 50° N

The Milky Way is not visible and sky glow extends above 35 degrees. Little to no dark adaptation is possible. Ground texture is easily seen, and artificial light dominates the landscape. Visible constellations are limited to the very brightest if any. The sky has a uniform washed out appearance.<sup>1</sup>



### Approach — 2. Photometric Correlations

• Analysis of 340 nights show some metrics grade nicely between classes while others do not

Bortle 1-3 difficult to determine based on photometrics alone

• Results can be used to improve dichotomous key and training techniques

Best Correlations with Sky Quality Index, NELM



#### Number of Observations by Class

1 8

2 51

3 121

4 83

5 44

6 14

7 6

8 3

90









### Approach — 3. Expand Palette of Benchmark Objects

 Testing of several Messier objects in winter sky showed that better fidelity between classes can be achieved and multiple objects can be used as a benchmark — diffuse objects less affected by seeing and observer's visual acuity

 Need to identify more features of the Milky Way as benchmarks — for example Prancing Horse (i.e. Pipe Nebula) is marker for Bortle 3 when >20° above horizon

• Brian Skiff's online observations are another source of benchmarks

Much work to do, possibly crowd source with amateur astronomy community

• Due to rarity, difficulty in developing palette for Class 1 & 2

### Approach — 4. Resolution of "Problem Skies"

 Multiple criteria would best differentiate classes and address split personality skies — a lightscape need not have ALL the features, but should have most of the features of a class

• Suggest "What you see is what you get" for classification — an open field will classify differently than a nearby field with high trees, with allowances for nearby glare sources

• For each class, we can publish a range of values for other parameters (e.g. NELM, SQM, SQI) that will allow a cross-walk between systems

Input appreciated!

### Summary

 Bortle Class is a synthesis of visual effects of artificial light at night, atmospheric conditions, and observer skill upon the aesthetic quality of the night sky

• For the darker classes, visual observations are much better at resolving the classes than simple photometric methods

• The challenge objects take time, skill, and patience to find, as well as NELM

• The NPS Sky Quality Index appears to correlate well with Bortle class if photometric measures of artificial sky glow are to be used alone.

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